



## Newsletter No 3 (draft)

### Introduction

On 15/06/2009 at La pallises Nyandungu, WDA's LMIS team held a meeting with Directors of Education from all districts in the country and one of the resolutions of that meeting was to develop a database of all TVET graduates in the country that would help WDA to evaluate the relevance of courses provided by TVET providers to labour market. The exercise started on 01/08/2009 and ended on 31/08/2009. Other dimensions different from the ones mentioned in our NewsLetter No 2, are entry education level in TVET system and needed support from WDA by TVET graduates.

### Entry education level to TVET system

One of the key elements of the success of the TVET system is the level of education of people joining TVET system. The table below details the entry education level of TVET graduates who responded to this survey.

Table I: Entry education level to TVET system

Entry education level	P1-P3	P4-P6	P7-P8	S1-S3	S4-S6	U1-U2	U3-U4	Unspecified	TOTAL
Number of graduates	1.46%	40.35%	7.84%	34.66%	10.64%	0.51%	0.11%	4.43%	100%

Source: LMIS survey 2009

Generally majority of graduates in TVET institutions finished P4-P6 (Primary level) while only a small number finished U2-U3 (University level).

### Needed support from WDA

One of WDA's objectives is to upgrade skills of Rwandans by equipping people with employable skills and entrepreneurship capacity. During this exercise, one of the questions asked aimed to tell the expectations of graduates of WDA. Information in the table here below details the support expected from WDA disaggregated by sex.

Table II: Needed support from WDA

Support Sex	WDA	Capacity building	Employment opportunities	Entrepreneurship and carrier guidance	Unspecified	TOTAL
Male		43.12%	12.49%	8.18%	0.50%	64.29%
Female		12.17%	6.73%	16.68%	0.13%	35.71%
TOTAL		55.29%	19.22%	24.86%	0.63%	100.00%

Source: LMIS Survey 2009.